

St Joseph's School Yarra Junction

Our vision states: *We value lifelong learning and have high expectations of possible achievements*

Newsletter No 55 – Thursday 30 May 2019 www.sjyarrajunction.catholic.edu.au



School Office Hours
8.45am – 3.30pm

PRINCIPAL

ACTING PRINCIPALS

Mrs. Prue Vanstan & Mrs. Jenny Allatt

ADMINISTRATION OFFICERS

Mrs. Alison Waldron
Mrs. Di Hendriks

Important dates to remember for May & June

Thursday 30	Drop In Morning (for Kinder children) 9am until 9.45am – Stories and Drama
Friday 31	ALL ENROLMENTS DUE FOR 2020
June	
Wednesday 5	OPEN MORNING – 9am till 11am Mass 2/3T 9am
Friday 7	Aussie Sports Day Y 5/6 only
Tuesday 11	School Closure Day – NO SCHOOL DAY
Wednesday 12	Mass 2/3B
Tuesday 18	School Advisory Board Meeting ***New Date*** School Assembly F/1's
Wednesday 19	OPEN MORNING – 9am till 11am
Friday 21	School Reports sent home with students
Tuesday 25	Dental Van - Examinations & teeth cleaning
Friday 28	Whole School Mass 11.30am till 12.30pm END OF TERM 2

Dear Parents and Friends,

Winter is upon us. We are fortunate to have a warm, cosy environment in which to learn. The children adapt very well and many do not seem to feel the winter chills. I would encourage all parents/guardians, to make sure children are wearing their winter uniform to keep them warm. Runners are also for Sport's day only. We completely understand that there may be reasons for this for some students; we are very appreciative when we are informed of those special needs.

Today we have had our first transition to Foundation morning. Conducted by Mrs Vanstan. It was wonderful to see so many children and their parents, enjoying their first official school experience. The next session will be on the 25th July.

It was my pleasure to visit CIRE and All Saints Pre-school centres this week to see children enjoying their learning in the kinder setting. We will visit the kinder again to chat about student's needs.

Congratulations to 4/5 O'B on their excellent informative assembly, and to the children who completed their 50/100 nights reading challenge. An amazing effort.

Mrs Vanstan and myself will enjoy having morning tea with these students in the coming weeks.

On Wednesday, I attended a briefing where the Archbishop of Melbourne spoke to us about catholic schooling and all that entails. One of the things, which struck a chord, was the sense of community and learning, which we all contribute to, students, parents and staff alike. How do we support our children and our community in this day and age of epidemic of entitlement? What are our rights and what are our responsibilities this is for all stakeholders not just the staff. How have we supported each other this week, what positive reinforcement have we personally given initially to ourselves, our students our families and our staff.

Congratulations to the following students who will represent the school next Tuesday at the cross-country race at Yarra Glen. Violet F, Audrey M, Ash B, Riley O'C and Ayda Paterson.

Principal Appointment update.

Fr Michel has informed us that applications for Principalship have closed and interviews will take place in the next few weeks, which is great. We will keep you updated.

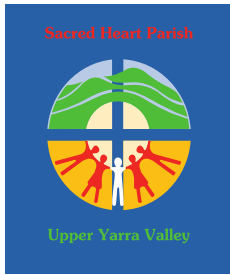
Blessings and regards
Jenny Allatt

CONTACT DETAILS:

40 Milners Road (PO Box 42A) YARRA JUNCTION 3797
School Phone: 5967 1183

MELWAYS Ref: 288 E10

Email: principal@sjyarrajunction.catholic.edu.au



Parish Priest: Rev. Michel Corriveau

Parish Phone: 9736 2850

Parish Fax: 9736 3285

PO Box 317

Mt Evelyn 3796

Email: moutevelyn@cam.org.au

Website:

<http://www.sacredheartuyv.org.au>

Weekend Mass Times

Saturday – 4.30pm

Sacred Heart Church, Warburton

Sunday – 8.30am

St. Thomas à Becket Church, Yarra Junction

Celebrating Passover

Last week the 2/3 classes celebrated a Passover meal, just as Jesus did at the Last Supper 2,000 years ago.

They reflected on the links between the Exodus story where the Israelites were freed from slavery in Egypt 3000 years before Jesus was born, the last Supper and the Mass today.







The children each had a Seder plate containing foods that were symbolic of the events in the Exodus story and prepared today by Jews today when they celebrate Passover. These included parsley, lettuce, lamb, horseradish, a mix of apple and nuts and egg.

These were eaten with flatbread and grape juice. (representing wine)



Karen McQuade
Christian Life leader



	<p>Your hard work and focus during all the class activities. You are making great progress along with a growth mindset. Keep up the great work Sam!</p> <p style="text-align: center;">Sam D Year F/1D</p>		<p>For improved fine motor co-ordination and his enthusiasm for learning.</p> <p style="text-align: center;">James H Year F/1F</p>
	<p>Fantastic improvement in his maths learning habits. Oakley is having a go, asking for help when needed and finishing all his maths work.</p> <p style="text-align: center;">Oakley A Year 2/3T</p>		<p>His excellent enthusiasm in reading group discussions. Bailey is always trying his hardest to apply his knowledge to his activities in the best way he can. Keep up the fantastic work!</p> <p style="text-align: center;">Bailey W Year – 2/3B</p>
	<p>For her excellent Class discussion. Well done Natasha!</p> <p style="text-align: center;">Natasha B STEAM – Super Scientist</p>		<p>For making an enormous effort to improve the standard of her reading by reading more regularly. Keep up the great effort Cleo!!</p> <p style="text-align: center;">Cleo B Year 5/6VV</p>



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St. Joseph's School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by **6 September 2019**.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Please note, all class teachers have the list of Usernames and Passwords your children need to log on to the website and keep record of the number of books read. If your child is interested in participating, they can ask their teacher for these, or you can check at the office where we also have the list. Some teachers may be helping the children to enter books in class time, but they are encouraged to do so from home. Parents may need to help the younger ones. If you have any questions or need help, please see Di in the office or the library.

Most of all, enjoy reading with your child!

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

Upcoming COMMUNITY EVENTS





Redwood Winter Appeal

Proudly Supported by Bell Real Estate

We are looking for donations of good quality coats, blankets and jumpers to help out people in need this winter.

Drop off points

Bell Real Estate
3407 Warburton Hwy, Warburton
2457 Warburton Hwy, Yarra Junction
569 Warburton Hwy, Seville

Redwood Community Centre
3505 Warburton Hwy, Warburton

BELL
REAL ESTATE

For details contact
Redwood Community Centre
39662920




Building Resilience in Children on the Autism Spectrum

Join us for this insightful and strategy based workshop as Sonia Street, Psychologist, unpacks building resilience in children on the Autism Spectrum.

In this workshop, Sonia will be covering:

- Emotional Resilience
- Coping strategies
- Problem Solving
- Practical skills to build resilience

This workshop is aimed at Early Childhood Educators, Primary School Staff and Parents

Presenter: Sonia Street, Psychologist

Date: Thursday 13th June 2019

Time: 7pm – 9pm with doors open from 6:40pm

Price: \$25 for Parents inc GST
\$30 for Educators and other Professionals inc GST
All Educators and other Professionals receive a Certificate of Participation

Location: Mooroolbark Salvation Army – 305 Manchester Road, Mooroolbark

To book your ticket: <http://eventbrite.com.au/e/61226732806>

Spectrum Journeys Inc is a not for profit community service that aims to engage & encourage early childhood educators, teachers, future professionals & families as they support children on the Autism Spectrum to flourish. For more information, see Spectrum Journeys Inc on Facebook or visit our website.

Inc. No: A02589110 ABN: 95322511001 (RGO Operator Approved) Address: 15/296-388 Macaulay Hwy Carrville Park 3126

www.spectrumjourneys.org.au



WHYLD

WICKHAM'S RESERVE
LAUNCHING PLACE
3-7pm

WINTER WARMING BONFIRE NIGHT

Celebrating Winter Solstice

Brought to you by:



Working together with:



Sponsored by:



Dear Upper Yarra resident,

Your family and friends are invited to our **WHYLD Winter Warming Bonfire Night 2019**
A community gathering to celebrate the winter solstice on **Sunday June 23, 3-7pm**

Wickhams Road Reserve
125 Wickhams Road, Launching Place

Email: welcome@whyld.org.au
Facebook: WHYLD Community Group
Website : www.whyld.org.au
Phone: 0458 594 606

Gold coin donation entry – Hillcrest CFA
Gold coin refreshments – Red Cross

Come along to our winter themed event with free activities for all ages. Rug yourself in winter woollies or purchase them at the Red Cross stall. Share your and enjoy our musical talents on the performing stage. Enjoy the delights of winter with WHYLD subsidised hot food, drinks, roast chestnuts & toasted marshmallows. Gather around the bonfire as the sun sets and warm yourself with some hearty discussion then marvel at the amazing fire show performed by local volunteers with Fireworks Dance Company and The Dreaming Space.

We hope you can come and share in this community celebration.

Warmest Regards,
WHYLD Community Group

Bring a log for the bonfire