

St Joseph's School Yarra Junction

Our vision states: *We value lifelong learning and have high expectations of possible achievements*

Newsletter No 54 – Thursday 23 May 2019 www.sjyarrajunction.catholic.edu.au



School Office Hours
8.45am – 3.30pm

PRINCIPAL

ACTING PRINCIPALS

Mrs. Prue Vanstan & Mrs. Jenny Allatt

ADMINISTRATION OFFICERS

Mrs. Alison Waldron
Mrs. Di Hendriks

Important dates to remember for May & June

Friday 24	Cross Country Wesburn Year 3 – 6
Tuesday 28	School Assembly 4/5/6's – 2.20pm
Wednesday 29	Mass Senior O'B 9am
Thursday 30	Drop In Morning (for Kinder children) 9am until 9.45am – Stories and Drama
Friday 31	ALL ENROLMENTS DUE FOR 2020
June	
Wednesday 5	OPEN MORNING – 9am till 11am Mass 2/3T 9am
Friday 7	Aussie Sports Day Y 5/6 only
Tuesday 11	School Closure Day – NO SCHOOL DAY
Wednesday 12	Mass 2/3B
Tuesday 18	School Advisory Board Meeting ***New Date*** School Assembly F/1's
Friday 21	School Reports sent home with students
Tuesday 25	Dental Van - Examinations & teeth cleaning

Dear Parents and Friends,

Last Saturday was very inspiring. The reason being the number of enthusiastic workers we had at our working bee. The amount of work covered by the following families, Jones, Harrop, Maurici, Hill, Knight, Feim and Willemssen was amazing. A special thank you for all your efforts.

Our river Nile came to fruition and we now await some rain to flow over our rock formation. A number of other tasks were completed including the painting of the fort and many maintenance jobs. We look forward to the next instalment of our garden make over.

Thank you to Mrs Vanstan and the Parent's & Friends Committee for their foresight and organization.

Next Thursday is the first of the open transition days and it will be held in the library between 9am to 9.45am. The following week on 5th June a 'Celebration of Learning, "open morning will be held between 9am to 11am.

On Wednesday night, all staff participated in an initial session on evaluating our current vision statement, in light of education in the 21st century and the identity of the catholic school. A survey will be forwarded to all families over the coming week, seeking feedback on your ideas and thoughts as our vision statement underpins all the we strive to do in the school community. Children will be also be surveyed and their ideas and opinions sought.

On Wednesday, we ran a Readers, Writers and Parents Session. A number of parents indicated that they would like to attend but unable to do so.

If you would like to collect literature used in the session. Please contact the office.

The Cross Country event will be on again at Wesburn on Friday, 24th May. We hope all students who have entered enjoy their experience and seek their personal best.

Congratulations to the Hermon family on the safe arrival of baby Kobi James, a beautiful baby boy for you to love and enjoy.

Winter Uniform

A reminder that the children should be wearing their winter uniform. The Sport's uniform is only to be worn on sports day.

St Joseph's has a School Closure Day on Tuesday 11th June. Staff will be off campus developing the vision statement.

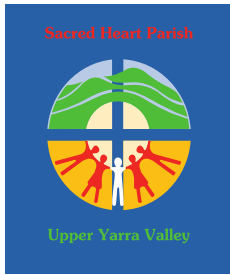
Blessings and regards
Jenny Allatt

CONTACT DETAILS:

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MELWAYS Ref: 288 E10

Email: principal@sjyarrajunction.catholic.edu.au



Parish Priest: Rev. Michel Corriveau

Parish Phone: 9736 2850
Parish Fax: 9736 3285

PO Box 317
Mt Evelyn 3796

Email: moutevelyn@cam.org.au
Website:
<http://www.sacredheartuyv.org.au>

Weekend Mass Times

Saturday – 4.30pm
Sacred Heart Church, Warburton

Sunday – 8.30am
St. Thomas à Becket Church, Yarra Junction

Love One Another

Love one another as Jesus loved his first followers. That's Jesus' challenge to all Christians in this week's Gospel: Remember the Gospel stories. The Apostles weren't saints. The Gospel shows Jesus constantly correcting them. He catches them fighting with each other, ignoring hungry people who need their help, and sending sick people away who need healing. But through it all, he stands by them. He believes in their goodness and always tries to bring it out by helping them become better people. Why? Because he knew, the world would be a better place if they continued to change and grow.



We can do the same thing for fellow Christians. We need to gently challenge one another to become better people while at the same time recognising their own flaws. Real loyalty means pointing out a friend's mistakes and standing by that friend while he or she works to grow. People who feel accepted despite their flaws are more likely to change into happier and holier people.

And in the end, that's what the world needs – happier people. So by loving our sisters and brothers, the way Jesus loved his followers, you're changing the world.

In what ways do you need to change, so that your love for friends and family is more like Jesus' love for his followers?

Karen McQuade
Christian Life leader

Student of the Week

	<p>For your regular contributions during class discussions. You are an active and enthusiastic participant in all lessons and your excitement is contagious.</p> <p>Jack G Year F/1D</p>		<p>For having a positive attitude to learning and for being being a great friend to other students in the classroom.</p> <p>Marley O'C Year F/1F</p>
	<p>For being brave enough to work on her own, make mistakes, get help and try again. This is what good learners do!</p> <p>Mia M Year 2/3T</p>		<p>For her huge improvements in writing. Sophie writes the whole time trying hard to make her purpose clear and her writing interesting, sophie even has the time to make improvements, keep it up Sophie!</p> <p>Sophie J Year – 2/3B</p>
	<p>For your dedication to your bookwork. It is clear to see from your workbooks that you value neatness and regardless of the task you persist in your efforts! This complements all your hard work you do in your learning! Well Done!</p> <p>Elizabeth D Year – 4/5O'B</p>		<p>For demonstrating persistence in the classroom to avoid distractions and to complete all set work. You are demonstrating great maturity Riley and should be proud of your efforts. Keep it up!</p> <p>Riley S Year 5/6VV</p>
	<p>For showing dedication and care in his artwork and offering help to others.</p> <p>Sean V STEAM – Artist Award</p>		

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

Upcoming
**COMMUNITY
EVENTS**



Redwood Winter Appeal

Proudly Supported by Bell Real Estate

We are looking for donations of good quality coats, blankets and jumpers to help out people in need this winter.

Drop off points

Bell Real Estate

3407 Warburton Hwy, Warburton

2457 Warburton Hwy, Yarra

Junction

569 Warburton Hwy, Seville

Redwood Community Centre

3505 Warburton Hwy, Warburton

For details contact
Redwood Community Centre
59662320



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