

# St Joseph's School Yarra Junction

Our vision states: *We value lifelong learning and have high expectations of possible achievements*

Newsletter No 53 – Thursday 16 May 2019 [www.sjyarrajunction.catholic.edu.au](http://www.sjyarrajunction.catholic.edu.au)



School Office Hours  
8.45am – 3.30pm

PRINCIPAL

ACTING PRINCIPALS

Mrs. Prue Vanstan & Mrs. Jenny Allatt

ADMINISTRATION OFFICERS

Mrs. Alison Waldron  
Mrs. Di Hendriks

## Important dates to remember for May & June

<b>Saturday 18</b>	<b>P &amp; F Working Bee 8.30am – 1pm</b> <b>ELECTION – Do not forget to vote</b>
Wednesday 22	NO UYSC BUS (please make alternate arrangements for drop off and pick up) Mass – F/1D 9am
<b>Friday 24</b>	<b>Cross Country Wesburn Year 3 – 6 – CANCELLED another date TBC</b>
Tuesday 28	School Assembly 4/5/6's – 2.20pm
Wednesday 29	Mass Senior O'B 9am
<b>Friday 31</b>	<b>ALL ENROLMENTS DUE FOR 2020</b>
<b>June</b>	
Wednesday 5	OPEN MORNING – 9am till 11am Mass 2/3T 9am
<b>Tuesday 11</b>	<b>School Closure Day – NO SCHOOL DAY</b>
Wednesday 12	Mass 2/3B
Tuesday 19	School Advisory Board Meeting ***New Date***

Dear Parents and Friends,

This week all Yr 3/5 students undertook the NAPLAN testing on-line with some components on paper ie writing. Whilst there is often much controversy over NAPLAN, it is for teachers a vital source of information about individual progress of students. The collective data each school receives is invaluable for future planning and teaching. It is very much a diagnostic tool for the school. A lot of time is taken to interpret the data, with additional knowledge being gained by the teacher on what knowledge children have gained on a group level and where to head to next.

A special vote of thanks to Mrs Vranken and Mrs Traynor in making sure the system has been ready to go particularly with regards to the online component.

It is a snapshot of where the student achievement lies, and the challenges for future teaching.

**Next Tuesday, 21st May** all parents (junior parents) in particular are invited to come along and share ideas about how we teach reading, writing and spelling at school and how parents can compliment this at home in a fun way to their child. **The session will be held at 9a.m. in the library.**

**Working Bee this Saturday** commencing at 8.30am and finishing at 1pm.

All families are invited, and a gentle reminder that attendance replaces the working bee levy of \$100.

Mrs Vanstan has been working very hard with P&F in preparing for the day so that we can maintain our beautiful grounds as well as commencing our refurbishment for our ground. Please remember to bring gardening tools.

### **Celebration of Learning**

Please do not forget to join us on our open mornings on the 5<sup>th</sup> and 19<sup>th</sup> June from 9-11a.m. This is an opportunity to see your child at work and to tour our great school.

### **School Closure Day - Tuesday 11<sup>th</sup> June**

In 2017, the school undertook its four yearly review. As part of this process, the school established a four-year strategy plan. An important part of this plan has been to revisit all areas of the organisation to ensure its offering optimum programs and policies. On key feature is the school's vision mission statement that the school is now reviewing. This review will form part of the school closure day. We are seeking feedback from parents and students. Over the next few weeks, a survey will be forwarded to all families. We hope that you will be able to take the time to complete it, so that your valuable input can be shared with staff and our St Joseph's School Advisory Board as we look to formulating a new vision mission statement,

*Blessings and regards*

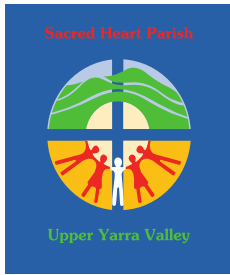
*Jenny Allatt*

#### CONTACT DETAILS:

40 Milners Road (PO Box 42A) YARRA JUNCTION 3797  
School Phone: 5967 1183

Email: [principal@sjyarrajunction.catholic.edu.au](mailto:principal@sjyarrajunction.catholic.edu.au)

MELWAYS Ref: 288 E10



**Parish Priest: Rev. Michel Corriveau**

Parish Phone: 9736 2850  
Parish Fax: 9736 3285

PO Box 317  
Mt Evelyn 3796

Email: [moutevelyn@cam.org.au](mailto:moutevelyn@cam.org.au)

Website:  
<http://www.sacredheartuyv.org.au>

### **Weekend Mass Times**

**Saturday – 4.30pm**  
Sacred Heart Church, Warburton

**Sunday – 8.30am**  
St. Thomas à Becket Church, Yarra Junction

## **The Good Shepherd**

The particular focus taken on 'Good Shepherd Sunday' last week was leadership. Which voices do we follow? Why do we follow these voices and not others? Authentic leadership is rooted in authentic authority. Genuine authority cherishes guards and encourages the best in life; it provides rest and refreshment; it guides our steps; it nourishes us; it leads us to God. Peter is an example of authentic authority: he proclaims the truth, even if others find it hard to hear; he denounces error, even when this places him in jeopardy; he calls for a change of heart, even when it makes great demands.

Authentic leadership is patterned after the leadership of Jesus. It is gentle and familiar, like the true shepherd; it has won the confidence of those who follow, as did the true shepherd; it is committed to the enhancement of the lives of others, as was Jesus. Authentic leadership is willing to forgo its own needs and to deny its own interests in favour of the needs and interests of others.

Heavy demands are placed on those who follow authentic leadership. Those who follow the Good Shepherd must follow him in the dark valleys as well as to the refreshing streams. They must be willing to relinquish some of their own plans and self-determination and entrust themselves to his leadership. They must never forget that they are following a shepherd who has paid the ultimate price on their behalf.

Let us remember the mothers in our community who are co-leaders of their families. Hoping all our school mums had a happy mother's day!

*Reflection: In what ways do you need to change so that your love for friends and family is more like Jesus' love for his followers?*

Karen McQuade  
Christian Life Leader





## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and St. Joseph's School is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by **6 September 2019**.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: [www.education.vic.gov.au/prc](http://www.education.vic.gov.au/prc)

Please note, all class teachers have the list of Usernames and Passwords your children need to log on to the website and keep record of the number of books read. If your child is interested in participating, they can ask their teacher for these, or you can check at the office where we also have the list. Some teachers may be helping the children to enter books in class time, but they are encouraged to do so from home. Parents may need to help the younger ones. If you have any questions or need help, please see Di in the office or the library.

Most of all, enjoy reading with your child!

## Parents and Friends Project Working Bee



When: Saturday 18<sup>th</sup> May 8.30am – 1pm  
Where: Playground near the oval  
Sausage Sizzle provided.

The Parents and Friends committee have organised to fund the 'River Nile' project in the playground near the oval. The day aims to get a dry creek bed formed with river rocks, some plantings, re decking the two bridges to the oval, painting of the fort, replacing some of the sleepers and mulching the area. On the day, some other jobs will include tidying the area near the office.

Working together on a project means that we can come together and create something for our school community, sharing our skills and vision. If you could lend a hand for a few hours, we would be most grateful. This also means you would have attended your working bee for the year.

Please get in contact if you could advise us about the following

- Sleepers: what would be best used in the playground
- Digger equipment to widen the 'River Nile'
- Re building the 2 access bridges to the oval.

If you wish to find out more please see Leonie Shalders or Prue Vanstan.



## Parents & Friends

Winter is coming and so are the rainy lunchtimes. We are updating the puzzles and games available for use by the children during rainy lunchtimes.

Any donations of puzzles and games that your children have outplayed or outgrown would be appreciated. Missing counters, dice etc are not a problem as we can probably find replacements for them.

Please leave any donations at the office.

Any questions feel free to contact Andrea Maurici on 0402 037 190.



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

# Upcoming COMMUNITY EVENTS



## Building Resilience in Children on the Autism Spectrum

Join us for this insightful and strategy based workshop as Sonia Street, Psychologist, unpacks building resilience in children on the Autism Spectrum.

In this workshop, Sonia will be covering:

- Emotional Resilience
- Coping strategies
- Problem Solving
- Practical skills to build resilience

*This workshop is aimed at Early Childhood Educators, Primary School Staff and Parents*

**Presenter:** Sonia Street, Psychologist

**Date:** Thursday 13th June 2019

**Time:** 7pm – 9pm with doors open from 6:40pm

**Price:** \$25 for Parents inc GST  
\$30 for Educators and other Professionals inc GST  
*All Educators and other Professionals receive a Certificate of Participation*

**Location:** Mooroolbark Salvation Army – 305 Manchester Road, Mooroolbark

**To book your ticket:** <http://eventbrite.com.au/e/61226732806>

Spectrum Journeys Inc is a not for profit community service that aims to equip & encourage early childhood educators, teachers, future professionals & families as they support children on the Autism Spectrum to flourish. For more information, see Spectrum Journeys Inc on Facebook or visit our website

Inc. No. A60589111 ABN: 90382210003 194 Donation Approved Address: 15/289-288 Mooroolbark Hwy Chesham Park 3116

[www.spectrumjourneys.org.au](http://www.spectrumjourneys.org.au)

## High School Information Evening 7:00pm Monday 20th May



Little Yarra  
STEINER SCHOOL

Where: Lecture Theatre  
Little Yarra Steiner School  
205 Little Yarra Rd  
Yarra Junction, VIC, 3797  
Phone: (03) 5967 1953

[www.lyss.vic.edu.au](http://www.lyss.vic.edu.au)

School Bus service: Healesville  
Dandenong Ranges (Belgrave)  
Mt Evelyn  
East Warburton