PRINCIPAL SURVEY COMMENTS

“I’m not sure but I’m happy to say my children are happy at St Joseph’s”.

“My child thinks Mr Faulkner is a ‘great Principal’ too”.

“The Principal should expel students that do not follow the rules and expectations of the school. The school is supposed to be a no bully zone where children feel safe – well mine don’t feel safe because of the bullies”.

“Congratulations on your first 16 weeks John! We feel the whole school has lifted under your stewardship. Keep up the great work and we look forward to many years together. Our only request is that you keep an eye on the visiting priests (not Fr Ashkar) and the messages they are delivering to the kids i.e. ‘vultures’ and ‘you are not a good person unless God says you are good’. Please note Fr Ashkar’s messages are excellent! Thank you”.

“I think the Principal is doing a fantastic job. He is a positive and open Principal who is available to parents and students – certainly a refreshing change, great job John! We think you’re great.”

“The general feeling around the school has improved a huge amount since last year. This is mostly due to John’s direction, leadership and attitude with the children, parents, and teachers. Well done! Thank you”.

“When we first joined the school it has a great reputation and academically was excellent! I feel the school lacks leadership and seems to be ‘treading water’ rather than striving towards being best. I was hoping that our new principal would steer the school back on track, but sadly it does not seem the case. There is quite a bit of unrest amongst the parents at present and lots of talk about moving children out of the school”.

“Mr Faulkner has been excellent in his job. As a parent I have felt he has taken our school full on, with open arms. He is very friendly and very approachable. I feel comfortable talking to him about my children’s school again”.

“1. Closure of basketball court has made parking extremely dangerous. Second gate in SPA centre often closed. Full SPA centre car park causing parents to park and drive dangerously in thoroughfares just to drop kids.
2. Roundabout should be closed by music time. Students and young siblings at risk from moving cars.
3. Parents bringing in dogs (big) during school hours – NOT ON!
   Thank you”.

“Communication / organisation seems muddles – wrong dates given, dates clashing etc – very difficult for working parents. Text re: bush dance – wording very poor. Many more issues to raise i.e. academic – children seem to be rewarded with a lot of ‘free’ time, discipline levels inconsistent and lacking, going to teachers with issues/concerns relating to my child and no/very little is done about it etc etc etc – But not sure this is the forum to raise such concerns – I know of many parents who
discuss the same concerns and have considered removing children from school. Feel the school has lost its way…. (not saying this is because of change in Principal but feel like the school needs a ‘shake-up’ and get back to basics)”.

“Unfortunately Mr Faulkner arrived three years late! Fortunately Mr Faulkner is bringing religion and discipline to the school! Thank you”.

“As a family we feel John Faulkner is fantastic and more. Keep up the wonderful efforts”.

“Our family thanks and appreciates all the hours of challenging work you have and continue to accomplish in our school and community, sincerely grateful”.

“I believe that the school could not be in better hands and have no suggestions for improvement currently. I can only commend you for your kind, encouraging, informative and open communication. The respect you give to both students and parents is also commendable and paramount to the well-being of the St Joseph school community. Keep up the great work”.

“We have been very impressed with John’s hands on approach and the enthusiasm he has shown towards our school. From what we have seen, he is doing a great job!”

“We thought that the SMS to attend the bush dance was pushy and unacceptable”.

“With regards to the text message sent relating to the bush dance – the message was fair and understandable, however the wording / delivery was offensive”.

“John appears to have done a great job. Now he has settled in I feel things will only improve. Job well done”.

“I thought the text message I received regarding the bush dance was badly worded. It said something like ‘If you are not going to the bush dance please see John on Monday’ – were we in trouble?”

“Current teaching staff (overall as we also have the best teacher ever) lack discipline and respect within the classroom. Currently appears to be a lot of talk but no actions backing up these words. Staff always seem to be doing training to detriment of students as they are out of the classroom a fair bit. Don’t like some teachers having mobile phones in class and playing games on them instead of supervising class. If they need to be contacted urgently like most places they also have an emergency contact number and Sue is always there to pass on a message. The award system at assembly only rewards the naughty children – everyone gets the mandatory one a year but the worst behaved seem to get the most. This is noticed by the other well-behaved students, so what is the incentive to continue behaving and getting some recognition??

Text relating to bush dance came across as bullying – hence we didn’t go!!”

“Mr Faulkner has been diligent in identifying existing problems with the school and addressing them in order of priority. Very impressed!!! A difficult job, well done!”