NEWSLETTER NO: 17

Thursday 4th June 2015

*** Supervision of students at St Joseph’s School is from 8.35am until 3.20pm ***

<table>
<thead>
<tr>
<th>SCHOOL OFFICE HOURS</th>
<th>8.45am – 3.30pm</th>
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<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Mr John Faulkner</td>
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<tr>
<td>ASSISTANT PRINCIPAL</td>
<td>Mr Marty McKenna</td>
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<td>ADMINISTRATION OFFICERS</td>
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- 8.45am – 3.30pm

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- Mr John Faulkner

**ASSISTANT PRINCIPAL**
- Mr Marty McKenna

**ADMINISTRATION OFFICERS**
- Mrs Sue Lucas / Mrs Di Hendriks

**DATES TO REMEMBER**

**JUNE**
- 4th: School Nurse
- 8th: Queen’s birthday holiday
- 9th: Cross country division
- 10th: Foundation Open Day 9-10.30am Assembly 2.30pm
- 12th: School Disco
- 17th: Eucharist thanksgiving Mass
- 23rd: Mt Lilydale Mercy College Future Stars
- 26th: Hot lunch day End of Term 2 at 1.20pm

**Working Bee:**

Special thanks to the parents who were available for our Working Bee last Friday! We managed to spread quite a large amount of mulch and Soft Fall around the playing areas and parts of the Cross Country track. The high pressure hose was also put to good work! Thanks again to those who attended!

**Drop off in the morning:**

It has come to our attention that there may be some confusion about drop off times and locations in the morning. Following on from our reminder last week on bell times, I will include some reminders about where and when it is safe to drop off students in the morning.

As you know, two buses arrive and will have priority on the driveway.

1. **If you arrive before 8.45am**, we request that you drive up the driveway as far as you can to the yellow line. Your child/children can then walk across to assembly.
2. **After the bus departs at approximately 8.45am**, the chain will be pulled across the driveway by some of our year 6 leaders which would officially close the driveway for the morning.
3. **If you arrive from 8.45am onwards**, we request that the easiest drop off point is in the SPA car park. You must enter off Milner’s Rd (the depot Road) and exit past the Spa Door entrance. Your child/children can then walk up the pathway to assembly. Please do not turn around in the Staff Car Park as it can become a bottle neck and a safety issue for our children.
4. **Please be patient if you are behind others. Some families may be new to this system and might require some guidance.**

**Learning Walk:**

Next week on Friday 12th June, we will be leading another Learning Walk through our school for interested parents. We have had one late last term, which proved to be very successful and worthwhile to the parents who attended. It is essentially a one hour guided walk through several of our classrooms to observe and discuss the learning that occurs within a typical classroom on a normal day. Please indicate via email / phone call / message at the office, if you would be interested in joining us on **Friday 12th June at 12:00** for one hour.

**Upcoming Dates for the Calender:**

- Monday 8th June – Queen’s Birthday (No school)
- Tuesday 9th June – Cross Country Division
- Wednesday 10th June – Prep Open Morning 9am-10.30am (for next year’s preps)
- Friday 12th June – School Disco 6:30pm -8:30pm
- **Please note:** Archery will resume again next year – not this year!

Have a great weekend everyone!

Marty McKenna, Acting Principal

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**Do you have a pensioner concession card or a health care card?**

See the notice on the last page re: C.S.E.Funding.

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**WE ACKNOWLEDGE THE WURUNJERI PEOPLE WHO ARE THE TRADITIONAL CUSTODIANS OF THIS LAND**

**WE PAY RESPECT TO THE ELDERS BOTH PAST AND PRESENT OF THE KULIN NATION AND EXTEND THAT RESPECT TO OTHER INDIGENOUS AUSTRALIANS**
ALIVE IN OUR FAITH

First Eucharist

The celebration of first Eucharist last Sunday at 11am Mass was a special occasion for twelve of our students and their families. Thank you to all who contributed to making this a memorable occasion: the staff who helped out with various jobs before and on the day, the Middles teachers who prepared the children and parents and families who supported the First Eucharist children. Special thanks to Mrs Broderick, Mrs Mithen and the choir who provided high quality, meaningful singing and music once again.

Karen McQuade
Christian Life Leader

Weekend Mass Times

Saturday – 4.30pm
Sacred Heart Church, Warburton

Sunday – 9.00am
St. Thomas à Becket Church, Yarra Junction

Parish Priest: Rev Eugene Ashkar
Parish Phone: 9736 2850
Parish Fax: 9736 3285
PO Box 317
Mt Evelyn 3796
Email: mountevelyn@cam.org.au

LAST WEEKENDS READINGS

Trinity Sunday

First Reading: Dt 4:32-34. 39-40
Moses tells the people of the one true God.

Responsorial Psalm
Ps 32:4-6. 9. 18-20. 22. R. v.12
We are heirs with Christ.

Second Reading: Rom 8:14-17
We are heirs with Christ.

Gospel Acclamation
See Rv 1:8

Gospel: Mt 28:16-20
Jesus sends forth the Apostles with the promise to be with them always.

THIS WEEKENDS READINGS

The Most Holy Body & Blood of Christ

First Reading: Ex 24:3-8
Covenant between God and the Israeleites is sealed in blood.

Responsorial Psalm:
The blood of Christ purifies us.

Second Reading: Heb 9:11-15
The blood of Christ purifies us.

Gospel Acclamation:
Jn 6:51-52

Gospel: Mk 14:12-16, 22-26
Jesus took bread, broke it and shared it.
How school-age children communicate

**School-age children begin to view the world in complex ways.**

At this stage, children often move from being concrete thinkers to being more reflective ones. They think more logically about world events, while still seeing them from their own point of view. They start to look at causes and begin asking more challenging questions.

**Between the ages of 6 and 11, kids become purposeful.** They think in advance about what they want and often have a plan for how to get it. Because their communication style is impulsive and driven by their desires, it can mask how deep, loving and wise they are inside.

**School-age kids have changing feelings towards their parents.** These feelings can range from feeling dependent on, resistant to, or even rebellious towards their parents. This confusing behaviour can be quite nerve-racking for parents. School-age kids might appear needy for days and then suddenly throw tantrums. They become insulted if their parents treat them in ways they consider babyish, even though at other times they still want to be babied.

**School-age kids question, doubt and criticise their parents.** They no longer consider their parents to be the sole authority. This questioning is normal, and it means they are becoming critical thinkers. They might appear to distance themselves from, or even reject, the people they love most.

**School-age kids begin to tailor their communication styles to their surroundings.** Younger kids usually communicate with one style no matter where they are or who they are with. As school-age kids spend more time away from home, they often develop new patterns of speaking based on what their friends are saying or what they hear on television.

**School-age kids can become private about their thoughts.** No matter how positive a relationship a school-age child has with parents, the child might now begin to shut them out as life outside the home begins to compete with the child’s home life.

**School-age kids develop a more sophisticated sense of humour.** They enjoy telling jokes, making puns and playing more advanced games. They can understand more grown-up media and analyse the rules and premises of the games they play.

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**School-age kids have a new agenda**

School-age children are much more self-directed and peer-focused than when they were preschoolers. And their behaviour and communication style seem to change overnight. There is always a moment when you think, ‘I don’t recognise this child’, and then you realise, ‘Oh, she’s growing and changing’.

— Michael Thompson, PhD, co-author of Raising Cain
**ART NEWS**

Hi everyone just a little request from the Art Room. If anyone has balls of wool, old jewellery, beads, embroidery cotton, empty clear (mayonnaise bottles) with the twist lids etc. the creative members of our school would love them to be donated so that may recycle them into wonderfully creative art work. Please leave them with me on Wednesdays or Thursdays, or with Mrs Lucas in the office at other times.

Regards Margaret Lunson

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**Footy Report**

by Blair Weir

On Sunday I played football at Olinda. I play for Woori and I play full forward.

It was sunny and the ground was dry.

In the game I snapped for goal.

I was nervous that I was going to get tackled.

I felt confident that I was going to get it but I missed and scored a point.

We ended up winning the game by 20 points and I got an award.

I felt fantastic then I went to see Melbourne versus Western Bulldogs after the game I played.

I felt great because we played beautiful footy and scored a lot.
What is the AEDC?

In early 2015, our school, along with thousands of others across the country will begin preparations for the third Australian Early Development Census (AEDC).

The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don’t need to be present so no class time is missed, and parents/carers don’t need to supply schools with any new information for the census. Teachers’ individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don’t need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website.
We are taking enrolments for 2016 Foundation students. Please return this form to the office to register your interest. You may know friends or neighbours who also may be considering applying at St Joseph’s.

**Prospective Enrolment Application for St Joseph’s School**

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<th>Name of prospective student</th>
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<td>Male/Female</td>
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<td>Date of Birth</td>
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<td>Age</td>
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<td>Name of parent/s</td>
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<td>Mother:</td>
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<tr>
<td>Father:</td>
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<tr>
<td>Address</td>
<td></td>
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<tr>
<td>Phone Number</td>
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<tr>
<td>Person Responsible for Fee Payment</td>
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<tr>
<td>Mailing Address</td>
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<td>Current School or Pre School</td>
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<td>Current Grade (if applicable)</td>
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<tr>
<td>Is the child baptized Catholic?</td>
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<tr>
<td>Parent’s Religion</td>
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<tr>
<td>Mother:</td>
<td></td>
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<td>Father:</td>
<td></td>
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<tr>
<td>Are there any serious medical/special needs problems?</td>
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**For office use:**

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<thead>
<tr>
<th>Planned appointment for interview with Parish Priest and Principal</th>
<th>Date:</th>
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<tr>
<td>School Information Package posted to parents on</td>
<td>Date:</td>
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**Paid Enrolment Fee $20**

**By enrolling my child at St Joseph’s I/we understand that:**

1. We are a Catholic Primary School based on the traditions and beliefs of the Catholic Church and my child will be a part of the Catholic culture of our school community.
2. We are part of the Sacred Heart Parish, Upper Yarra Valley.
3. I/ we will accept and adhere to the policies and procedures outlined by the Catholic Education Commission of Victoria and St Joseph’s School.
4. I/we commit to paying school fees – 2015 fees are: $1050 per family and 20145 levies are: $320 per student.
5. My child is expected to take part in camps and excursions as a normal part of the school curriculum.
6. I/we are expected to attend at least one Working Bee during the year or pay the Working Bee Levy.

I/We have read and clearly understand the conditions of enrolling my child at St Joseph’s School.

Signature/s………………………………………..........................................................

REMINDER

Disco forms are due back TOMORROW 5th June.

Want to Help Save our Wombats?

Do you eat icecream?

Collect lids from icecream containers, and we'll use them to help treat sick wombats with mange. (We need lids from square-shaped 2- or 4-litre containers).

The treatment liquid tips onto a wombat's back as it lifts the lid while walking into or out of its burrow.

If you'd like to help, or want more information, contact:

03 5944 4378  info@mangemanagement.org.au
0431 600 125  www.mangemanagement.org.au

Mange Management
Treating Mange in Wombats
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
• $125 for primary school students
• $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef

PLEASE NOTE: As mentioned above – the allowance will be paid to the school to use towards expenses relating to your child/ren’s camps, excursions or sporting activities. It cannot be paid to the parent. If levies have been paid for this year it will be carried over to next year.