NEWSLETTER NO: 16  Friday 3rd June 2016

*** Supervision of students at St Joseph’s School is from 8.35am until 3.20pm ***

G’day parents and friends,
Games Night
Wow, what a great night! Did you see the photos on our Facebook page? Those and more are up in the foyer too. The children rated the night 10/10! High praise! It was pleasing that so many dads were able to join in. I do wonder who had more fun - adults or kids? Congratulations to Mr Booth for organising this different activity for our families.

First Eucharist
Congratulations to our children who celebrated their First Eucharist on Sunday. It was a warm and prayerful experience. Please pray for them, and all our community.

Alex visitors
On Thursday the staff St Mary’s Alexandra observe the quality teaching and learning here, and participated in our curriculum planning. They were very impressed with our teaching of grammar and spelling as part of the writing program, the detailed and high quality planning, and the quality of the children’s work. It was very affirming of the efforts of the staff here at SJS!

Regional Cross Country
Good luck to our many children who are through to the next level on Tuesday! They have trained well are are fine athletes representing our school.

Fr Paul Newton is leaving
Fr Michael Corriveau has been appointed parish priest of Sacred Heart Upper Yarra Parish and St Mary’s Mt Evelyn. They will change on the 29 June. Fr Paul doesn’t know his next appointment yet, but we will be sad to farewell him after such a short time. Fr Michael is an American, from Kentucky, who has been “over here” for some time. Currently he is at Brighton.

Mass Friday 10 June
Mass for the Feast of the Sacred Heart is celebrated as an opportunity to support the St Vincent de Paul Society. Our own mini Vinnies children are leading the drive for blankets, and long life food, especially they request long-life milk and tins of soup.

Parents are welcome and encouraged to join the children with Fr Paul over the next few weeks. The planned Masses during this term are on: Next Wednesday: 8 June-Juniors, 15 June-Middles and 22 June-Seniors.

Enrolments
Please encourage friends and neighbours to consider our great school. Parents are our best promoters! Applications are available from the office.

Camp 14/15 June
The Middles camp is soon. Parents are reminded to have levies and camps paid for before then.

Linking Learning Reward Program
Have you joined this program for birth -12 yo children and their families! There was some positive feedback about some activities last weekend! More info further in the newsletter.

Remember:
- Download TIQBIZ from your app store- receive and send school messages
- Download Caremonkey, access your email from www.caremonkey.com.au and complete a health and permission profile to save time. If you have any internet access problems please contact the office to arrange completing it at school.
- Send in a family photo for the front window.

God bless us all,
John
What is Mini Vinnies?

Mini Vinnies is a program designed for groups of primary school students who are interested in social justice. Mini Vinnies students get together within their school to help those in need within their school, local or international community. Mini Vinnies introduces children to social justice issues, The St Vincent de Paul Society and to living faith through action.

Who are our Mini Vinnies members?

The Mini Vinnies group has been made up of students who will be undertaking Confirmation this year, who show a genuine interest in Social Justice and who applied for a position in the team. The successful applicants are Ella, Ailish, Cooper, Alice, Jacinta, Ellen, Lily.S and Portia.

How will Mini Vinnies help people in our community?

This term we plan to assist people in our community through the Vinnies Winter Appeal. This appeal is a very worthy cause as it helps people in our community who are less fortunate than ourselves.

How can you help?

During the next few weeks we will be asking you to support our Mini Vinnies team and the Vinnies Winter Appeal by bringing in items of great need during winter.

<table>
<thead>
<tr>
<th>Wednesday 1st June – Monday 6th June</th>
<th>Canned food - especially soups, and long-life milk; &amp; non perishable food. Toiletries – toothpaste, toothbrushes, soap etc</th>
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</thead>
<tbody>
<tr>
<td>Tuesday 7th June – Friday 10th June</td>
<td>Warm clothing – jeans, coats, scarves</td>
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There are collection baskets in each classroom for these goods.

We thank you in advance for your assistance,

Mini Vinnies Team
First Eucharist

Last Sunday our students celebrated their First Communion. It was a beautiful liturgy and a memorial day for these children. Special thanks to all those who helped with the preparation and the day.

Karen McQuade
Christian Life leader

Parish Priest: Rev. Paul Newton
Parish Phone: 9736 2850
Parish Fax: 9736 3285
PO Box 317
Mt Evelyn 3796
Email: mountevelyn@cam.org.au

Weekend Mass Times

Saturday – 4.30pm
Sacred Heart Church, Warburton

Sunday – 9.00am
St. Thomas à Becket Church, Yarra Junction

ALIVE IN OUR FAITH

FAITH DISCUSSION NIGHT
Q & A with Fr Paul

7:30pm-9pm
Wednesday
8th June
Learning to share can be a challenge for young children, but sharing is a skill they need for play and learning throughout childhood. You can help your child learn to share by giving her plenty of time and opportunities to practise. Praise and encouragement for good sharing will help too.

**Why sharing is important**

Sharing is a vital life skill. It’s something toddlers and children need to learn to make and keep friends and play cooperatively.

Once your child starts having playdates and going to child care, preschool or kindergarten, he’ll need to be able to share with others.

Sharing teaches children about compromise. They learn that if we give a little to others, we can get some of what we want as well. Children who share also learn how to take turns and negotiate, and how to cope with disappointment. These are all really important life skills.

**Helping your child learn about sharing**

Children learn a lot from just watching what their parents do. When you model good sharing and turn-taking in your family, it gives your children a great example to follow.

Children also need opportunities to learn about and practise sharing. Here are some ways to encourage sharing in everyday life:

- Point out good sharing in others. You can say things like, ‘Your friend was sharing her toys really well. That was very kind of her’.
- When you see your child trying to share or take turns, make sure you give lots of praise and attention. For example, ‘I liked the way you let Aziz play with your train. Great sharing!’
- Play games with your child that involve sharing and turn-taking. Talk your child through the steps, saying things like, ‘Now it’s my turn to build the tower, then it’s your turn. You share the red blocks with me, and I’ll share the green blocks with you’.
- Talk to your child about sharing before she goes on playdates with other children. For example, you could say, ‘When Georgia comes over, you’ll need to share some of your toys. Why don’t we ask her what she wants to play with?’ You can also talk to your child about sharing before heading off to child care or preschool.

Although it’s important to share, there are some toys that children can keep for themselves. It’s a good idea to put away these special toys when other children come to play at your house. This can help you avoid problems with sharing.

**When your child won’t share**

Sharing can be a challenge, especially at first. Most children need practice and support to develop this skill.

If your child doesn’t share well, you can try practising together at home and talking about what you’re doing. For example, ‘Let’s share this banana. You can have some, and I can have some’.

Another strategy is to stay nearby when your child plays with others, encouraging him so he doesn’t forget to share.

There’s no reason to avoid playdates if your child has trouble sharing. Instead, use them as a chance to help your child practise. When she does try to share, you can say exactly what she did well and how proud you are.

**Consequences for not sharing**

It can help to create consequences when children don’t share. For instance, if siblings are fighting over a toy and not sharing, a reasonable consequence might be to take away the toy from both of them for a short period of time.
When you use consequences for not sharing, it’s important that the consequences relate to the thing that’s being shared – or not shared! For example, if children aren’t sharing a toy train, you might take the train away. Neither child can play with the train, so this feels fair to both. It can also get your children thinking about what they need to do if they want to play with their toy together.

When you think they’re ready, you can give the toy back so your children get another chance to show they can share.

**Sharing at different ages**

**Toddlers**
Your toddler probably doesn’t have an understanding of what sharing is. In general, toddlers believe they’re the centre of the world and that everything belongs to them. So consequences for not sharing aren’t likely to help your toddler learn to share. Encouragement and practice are likely to bring better results.

By age three, many children will start to understand the concept of turn-taking. But they might still throw a [tantrum](https://www.dictionary.com/browse/tantrum) if another child takes a toy that they want.

When another child has something your toddler really wants, your child will probably find it very hard to wait his turn. He might even try to get the toy any way he can.

**Preschoolers**
By preschool age, most children have a basic idea about sharing. But your preschooler still might not be keen to put sharing into action, and can be impatient when waiting her turn.

You can build your preschooler’s sharing skills by watching for good turn-taking, encouraging fairness and explaining about sharing.

If there’s trouble, it can help to remind your preschooler how he would feel if someone took his toy, or didn’t let him have a turn. Talking to him about other people’s feelings will help him understand things from someone else’s point of view – this is also an important skill in making friends.

It’s a good idea to be realistic about a preschooler’s ability to share. At this age, most children are still learning and can find it hard to understand other people’s thoughts and emotions.

**School-age children**
By the time most children start school, they’re beginning to understand that other people have feelings separate from their feelings. This means they can understand the idea of sharing and taking turns, although it might still be hard for them to share a favourite toy or game.

School-age children also have a strong sense of fairness and might not want to share a toy or a game if they think they won’t get a fair go. It might help to check the rules of the games your child is playing (or that your child and her friends have made up!), and reassure your child and others that they’ll all get a turn.

At this age, your child will be much more patient and tolerant than he used to be. He’ll also be keen to do the right thing and can form more complex relationships, which really helps with the idea of sharing. Your child can get lots of practice sharing at school too.

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**DON’T FORGET:**

Scholastic Book Club Orders are due in

**TODAY**, Friday 3rd June.

Enjoy reading your own little bit of magic!
VISUAL ARTS

WHAT'S HAPPENING

A lot is happening in our Art Room at present. Foundation students are exploring colour and colour mixing using a variety of mediums such as paint, food dye and pastel. They have been making hand prints and using their imagination to make them into something else, mixing primary colours with their fingers to see what happens, and using food dye with pastel.

Juniors have learnt about organic and geometric shapes. They have worked with these shapes using collage techniques and then moved onto using paints and developing their painting skills and techniques. They then used these shapes and the concepts of warm and cool colours to create paintings using scratching back technique to create texture and pattern. Later will then take our colour knowledge and use this in some weaving and textile activities.

The middle students have been looking at the work of Gustav Klimt and are using photos of themselves to develop an art work in the style of this distinctive artist from Vienna. For this they are using collage techniques, papers, textures and particular colour tones.

The senior students have completed their self portraits by using their photos, explored the idea and technique of developing expressive silhouette tree images using charcoal and black paint. They now have moved onto Pop Art style word images. This theme of Pop art we will continue with our work on shoes. This will involve still life drawing realistic images of shoes and then developing these into vibrant colourful images or reinventing the actual shoes into zany and colourful sculptural forms. For this we need shoes to draw or for reinventing into something new! All donations accepted.
DATES TO REMEMBER:

Friday 10th June       Pizza lunch day
Friday 24th June       Sausage sizzle (last day of term)
Friday 22nd July       Disco
Friday 5th August      Lap-a-Thon

REMINDER: Pre-orders for the new navy polo shirt and/or new Summer school dress are due by 8th June.

Pre-order for the special discounted price!
Winter Warming Sing

Sunday June 5th, 1:30-4:00pm

The Memo
235 Maroondah Hwy, Healesville

Come and join local singing leaders Leah, Barb and Libby for a fun, relaxed afternoon of community singing

Experience the joy of singing with a friendly group in a warm, supportive space. Singing boosts your immune system and releases endorphins that make you feel energized and uplifted.

All welcome ~ no previous singing experience needed!

Cost $5 - includes afternoon tea

Contact:
Leah – 0458160380
Email: singyarraranges@gmail.com

UNIFORM SHOP

The uniform shop is open on Thursdays at approximately 2.45pm. Please note: the cost of the sport polo shirt is now $27.50

Any enquiries to
Donna: 0427 516 375